

**INFANT JESUS CONVENT SCHOOL**  
**CLASS: 2<sup>nd</sup> Annual Pedagogical Plan (Music)**

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 14</p>	<p><b>*PRAYER SONG</b></p> <p><b>* Give me Oil in my lamp (Prayer)</b></p>	<p><b>Students will be able to:</b></p> <p>*Movement to music through Tempo, Pulse Beat, Rhythm, Pitch and Action</p>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the favourite Prayer songs.</li> <li>• Memorize the words of the songs.</li> <li>• Sitting Posture</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Creative Skill</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Notes.</li> <li>• Analysis the mood of the song.</li> <li>• Applying various SARGAM in song</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identifying various type Prayers.</li> <li>• Applying different</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• A Physical experience</li> <li>• Linguistic</li> <li>• Interpersonal</li> <li>• Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a <b>SMALL</b> Prayer song.</li> <li>• Express their Feeling.</li> <li>• Identify <b>Pulse</b> patterns.</li> </ul>

			Alankaars. • Social Values		
MAY No of Days: 10	<p><b>ONE ANTHEM/ONE PRAYER SONG</b></p> <p>* National Anthem. . Keep me in the hollow of thy Hand.</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Actions with Music</li> <li>• Understand Vocal exercises.</li> <li>• Understand <b>Pulse Beat</b> of the Song.</li> <li>• Pronunciation of song lyrics.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the favourite English Prayer songs.</li> <li>• Identify Anthem Meaning.</li> <li>• List the name of state using in Anthem.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Improve Performance</li> <li>• Adaptability</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the mood of the song.</li> <li>• Organize their self</li> <li>• Demonstrate.</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare with other Songs.</li> <li>• Purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Social Experience.</li> <li>• Musical Intelligence</li> <li>• A Physical experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a Anthem/ song and Anthem.</li> <li>• Express their Feeling.</li> <li>• Identify <b>Count</b> pattern.</li> </ul>

<p style="text-align: center;">JULY No of Days 21</p>	<p><b>ONE HINDI AND ONE ENGLISH PRAYER SONG</b></p> <ul style="list-style-type: none"> <li>• I just keep trusting my lord.</li> <li>• God's Love Is So Wonderful.</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Match Steps</li> <li>• Understand Meaning of important words using in song.</li> <li>• Understand TAAL/Beat of the Song.</li> <li>• Sing with proper notes.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Memorize the words.</li> <li>• Identify songs important SARGAM.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Patience</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Notes.</li> <li>• Analysis the mood of the song.</li> <li>• Demonstrate.</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• A Physical experience</li> <li>• Linguistic</li> <li>• Social Experience.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing Hindi prayer song.</li> <li>• Express their emotions.</li> <li>• Count <b>Beat Numbers</b>.</li> </ul>
<p style="text-align: center;">AUGUST No of Days 20</p>	<ul style="list-style-type: none"> <li>• Patriotic Song- सारे जहां से अच्छा।</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand marching pattern of the song.</li> <li>• Oral presentation.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the Marching songs.</li> <li>• Relate the song with their <b>school</b>.</li> <li>• Sketch our School Campus.</li> </ul> <p><b>SKILLS:</b></p>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing Marching songs.</li> <li>• Standing posture.</li> <li>• Identify <b>Steps movements</b>.</li> </ul>

		<ul style="list-style-type: none"> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
September No of Days 09	<ul style="list-style-type: none"> <li>• <b>Action song – I am so happy.</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Beat pattern of the song.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the devotional songs from films</li> <li>• Relate the song with their <b>religion.</b></li> <li>• Draw favorite temple of your religion.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a small devotional songs.</li> <li>• Standing posture.</li> <li>• Identify <b>Steps movements.</b></li> </ul>

			<p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
<p>OCTOBER No of Days 19</p>	<ul style="list-style-type: none"> <li>• <b>God's love is so wonderful.</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand tune of the song.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the famous HYMNS</li> <li>• Relate the song with their <b>school</b>.</li> <li>• Sketch the Lord.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing simple HYMNS.</li> <li>• Sitting posture.</li> </ul>

			<ul style="list-style-type: none"> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
<p>NOVEMBER No of Days 19</p>	<ul style="list-style-type: none"> <li>• Action Song – Move to your right 1-2-3.</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Beat pattern of the song.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the Marching songs from FILMS</li> <li>• Relate the song with their <b>Nation</b>.</li> <li>• Draw favorite Freedom fighter leader picture.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a small Marching songs.</li> <li>• Standing posture.</li> <li>• Identify <b>Steps movements</b>.</li> </ul>

			<ul style="list-style-type: none"> <li>• Compare</li> </ul>		
<p>DECEMBER No of Days 11</p>	<ul style="list-style-type: none"> <li>• <b>SOME FAMOUS Christmas CAROLS</b></li> <li>• <b>Jingle Bell</b></li> <li>• <b>Go tell it on the mountains</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Beat pattern of the song.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the CAROLS</li> <li>• Relate the song with their <b>religion.</b></li> <li>• Draw SANTA CLAUS picture.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a favorite CHRISTMAS CAROL .</li> <li>• Standing posture.</li> <li>• Identify <b>Steps movements.</b></li> </ul>
<p>JANUARY No of Days 16</p>	<p><b>Patriotic Song – ँ वतन ँ वतन</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Marching pattern on</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the marching songs from films</li> <li>• Relate the song with Nation.</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a small ACTION song.</li> <li>• Standing</li> </ul>

		<p>Beat.</p> <ul style="list-style-type: none"> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<ul style="list-style-type: none"> <li>• Draw favorite Leader picture of INDIA.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<p>Experience</p> <ul style="list-style-type: none"> <li>• Intrapersonal intelligence</li> </ul>	<p>posture.</p> <ul style="list-style-type: none"> <li>• Identify <b>Steps movements.</b></li> </ul>
<p>FEBRUARY No of Days 21</p>	<ul style="list-style-type: none"> <li>• <b>REVISION OF ALL THE HYMS AND PARTIOTIC SONGS</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Beat pattern of the song.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Revise the songs from notebooks.</li> <li>• Relate the song with their feelings.</li> <li>• Activity with musical notes.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a small paragraph from songs.</li> <li>• Standing posture.</li> <li>• Identify <b>Steps movements.</b></li> </ul>



		<ul style="list-style-type: none"> <li>• Action with song.</li> </ul>	<ul style="list-style-type: none"> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
MARCH No of Days		<b>TERM 2 EXAMINATION</b>			